

# Kylemore Nursery School Newsletter



~ March 2020 ~						
Sun	Monday	Tuesday	Wednesday	Thursday	Friday	Sat
	 <b>CHECK OUT Kylemore nursery FACEBOOK PAGE</b>		<b>OR follow us on twitter @kylemorenursery</b>			
					<b>1</b>	
	<b>2</b> <b>Mandarin Lesson</b>  World book Day tokens for each child  Create a WBD t-shirt with your child workshops	<b>3</b>  Create a WBD t-shirt with your child workshops	<b>4</b>  Create a WBD t-shirt with your child workshops	<b>5</b> <b>Music with Louise</b> <b>WORLD BOOK DAY –</b> Create a WBD t-shirt with your child workshops  <b>GRTL Weekend Bags MORNING CLASS</b> <b>Please return on Monday</b>	<b>6</b> Woodland school Visit Morning class attending from 9.00 – 13.30 Afternoon Class off	
	<b>9</b> <b>Mandarin Lesson</b>	<b>10</b>	<b>11</b>	<b>12</b> <b>Music with Louise</b>  <b>GRTL Weekend Bags AFTERNOON CLASS</b> <b>Please return on Monday</b>	<b>13</b> Woodland school Visit Afternoon class attending from 9.00 – 13.30 Morning Class off	
	<b>16</b> <b>STAFF TRAINING DAY – all children off today</b>	<b>17</b> <i>School closed today</i> 	<b>18</b>	<b>19</b> <b>Music with Louise</b>  <b>GRTL Weekend Bags MORNING CLASS</b> <b>Please return on Monday</b>	<b>20</b>	
	<b>23</b> <b>Mandarin Lesson</b>	<b>24</b> <b>RRS meetings in Nursery</b> <b>09.00 – 09.30</b> <b>12.30 – 13.00</b>	<b>25</b>  <b>Gardening Club</b> Parent Volunteers welcome – join your child planting in school	<b>26</b> <b>Music with Louise</b>  <b>GRTL Weekend Bags AFTERNOON CLASS</b> <b>Please return on Monday</b>	<b>27</b> <b>FAMILY FRIDAY PHYSICAL FOCUS</b> Sign in sheets will be in the entrance hall  <i>Fun with Drums –</i>	
	<b>30</b> <b>Mandarin Lesson</b>	<b>31</b>	<b>FORTHCOMING EVENTS</b> The morning class will be involved in an Intergenerational project with Radius Housing at Rathain in April – June. There will be an Information session on 3 <sup>rd</sup> April at 09.00 in nursery so you can find out more about this wonderful opportunity!			

Future closures:-

**EASTER HOLIDAY School will be closed from Thursday 9<sup>th</sup> April - Friday 17<sup>th</sup> April 2020**

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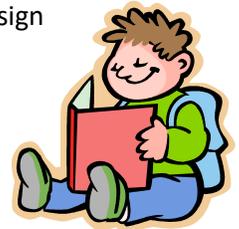
**JUST A REMINDER** – The day begins with Small group and on Thursday we talk about Our feelings with Mark and Molly – our emotional wellbeing/resilience building groups for children – **Please be on time!**

The last half hour of the daily session is a valuable learning experience for your child, providing an opportunity to tidy alongside friends and teachers, listen to a story and join in singing rhymes and songs. We would ask you to ensure that your child remains in school for this part of the session each day. **Please do not collect your child early unless it is an emergency.** Thank You!

**WORLD BOOK DAY** - Thursday 5<sup>th</sup> March. EACH CHILD WILL RECEIVE A BOOK TOKEN Please feel free to sign up for a T-shirt creating event at the beginning of each session that week – Monday – Thursday This means you don't need to dress your child – they can all wear their t-shirt to nursery ....Have you borrowed any books from our Library?

It's good to see the Big Bedtime Read Books and Weekend Bags being borrowed on Thursday and returned on Monday.

PLEASE MAKE SURE ALL THE CONTENTS ARE THERE WHEN YOU RETURN A BAG.... IT CAN BE DISAPPOINTING FOR THE NEXT PERSON IF THERE ARE BITS MISSING...We are aware that accidents can happen and appreciate that you are using these with your child. If any items are lost or damaged just speak to Lucy and thank you to those who have replaced lost items!



**RIGHTS RESPECTING SCHOOLS AWARD**– we would like to set up a steering group for this award that will include children, governors, parents/carers and staff (Marian and Agnes). Together we will plan a programme to ensure that children's rights are reflected in our nursery as well as in our values and ethos. The meetings will be once each term for about 30 minutes. First one will be Tuesday 24<sup>th</sup> March at 09.00 and again at 12.30.

Check out the link below:

<https://www.youtube.com/watch?v=dTXhfQS9R80>

We hope to focus our work on some of the following articles.

- **Article 2: Non-discrimination** *The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*
- **Article 3: The best interests of the child** *The best interests of the child must be a top priority in all things that affect children.*
- **Article 8: Identity** *Governments must respect every child's right to a name, a nationality and family ties.*
- **Article 12: Respect for the views of the child** *Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.*
- **Article 16: Privacy** *Every child has a right to privacy. The law should protect the child's private, family and home life.*
- **Article 19: Protection from violence abuse and neglect** *Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.*
- **Article 23: Children with a disability** *A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families.*
- **Article 24 : Health and health services** *Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this.*

- **Article 27: Adequate standard of living** Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development. Governments must help families who cannot afford to provide this.
- **Article 28: Right to education** Every child has the right to an education. Primary education must be free and different forms of secondary education must be available to every child. Discipline in schools must respect children's dignity and their rights. Richer countries must help poorer countries achieve this.
- **Article 29: Goals of education** Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
- **Article 30: Culture** Every child has the right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people in the country where they live.
- **Article 31: Leisure play and culture** Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

## MARCH RHYMETIME



### 5 little Speckled Frogs

Sat on a speckled log

Eating some most delicious bugs Yum, Yum.

One jumped into the pool

Where it was nice and cool

then there were four green

Speckled frogs Glub, Glub!

I love Mummy

I love mummy, I love mummy

Yes I do, Yes I do

All I want to say is Happy Mother's Day

I love you!



Hickety Pickety My Black Hen

she lays eggs for gentlemen

sometimes 9 and sometimes 10

Hickety Pickety My Black Hen

Chick Chick Chicken Lay a little egg for me

I want one for my breakfast I want one for my tea

So Chick Chick Chicken Lay a little egg for me

