



Transition Policy

Rationale: Our aim is to work in partnership with parents to ensure transition periods are as smooth and trouble free for children as possible.

Transition from pre-school to nursery school and from nursery school to primary school will be made as easy for the child as possible.

It is the policy of Kylemore Nursery School that parents and children are helped towards a smooth transition throughout the various stages of their education so that the children will feel secure and happy in their new surroundings.

Home to Nursery Transition

In preparation for the children commencing Kylemore Nursery School:

- Parents/carers will attend an Induction meeting at Nursery School.
- Children will visit the Nursery School for a play and stay visit (August)
- Parents/carers will complete a pupil consent form and questionnaire about their child; this important information is used by the Nursery staff to aid a smooth start for the pupils.
- Individual arrangements are made for children with Special Educational Needs
- Children will commence Nursery School in small groups of children.
- The September settling in process will build up to full class size and a full session using a smooth and calm, phased approach.
- Parents/carers will be given regular information about their children both informally/formally throughout the year and at Parent's Meetings in October/November and February.

In preparation for P1

Kylemore Nursery School will seek to work in partnership with the pre-pre-school settings which feed into the pre-school year and the primary schools to which the Nursery children will move on to. This will be done in the following ways: -



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- Where possible the nursery children will visit some local primary schools to watch Nativity Plays or attend Science workshops.
- During the nursery year some Primary 1 teachers visit the Nursery School to share stories.
- Teachers from the local primary schools are encouraged to visit the Nursery School and meet their new children.
- Parents are encouraged to visit the “new” school to see their classrooms and teachers.
- Individual arrangements are made for children with special educational needs who transfer to other educational establishments.
- Transition forms are completed by the Class Teachers and with parental consent, are forwarded to primary schools.
- During May and June teachers and assistants begin to talk informally with the children about going to Year 1. Through the use of stories, small group/class discussion children are introduced to the idea of transferring to primary school. Opportunities to act out scenarios, e.g. through small group discussions/role play in the classroom, are planned for and support is provided. (Props such as School uniforms, lunch boxes, school bags, pencil cases, photographs of P1 teachers etc. are provided).
- The children are encouraged to visit the Nursery School again after their transfer to primary school to keep in touch.

Role of the Transition Worker

- To support children and their parents when making TRANSITIONS from home to Nursery, Sure Starts 2-year-old programme setting to Nursery and from Nursery to Primary School.
- To support children – EAL and others from Neighbourhood renewal areas – who are experiencing difficulty settling to routines, following rules and accepting boundaries usually because of speech, language and communication difficulties.
- Will work with small groups and 1 – 1 in the nursery.
- The support worker will spend one day each week in Killowen PS and St.John’s Primary School.



Kylemore Nursery School

As a result of this policy that is an integral part of our nursery practice, we hope that the transition period will be successful for all our children.

Monitoring and evaluation

This policy will be reviewed and monitored in line with the school's policy review schedule.

Signed: *Nicola Smith* Chairperson Board of Governors

Signed: *Hilary Hutchinson* Principal

Date: *June 2022*